



Tools for Success Family Conference

The 16th Annual Conference for and about
Families of Children with Special Needs

March 9, 2011
8:00 A.M. – 3:00 P.M.

Special Guests:

Honorable Betty Burney, Vice-Chair, Duval
County School Board

Ken Sutton, Executive Director, EE/SS Duval
County Public Schools

Schultz Center for Teaching and Leadership
4019 Boulevard Center Drive
Jacksonville FL. 32207
(904)348-5757



Tools for Success Family Conference

Boxed lunches are available to
order/purchase until 9 A.M.

*CEU Points available for Mental Health Therapists licensed under Chapter 491 by
Child Guidance Center, provider number 50-367 expires 03/31/13.*

The Maximum number of CEU's for this event is 3.0

*Six In-service Points may be earned for
certificated educators attending the full conference.*

A Special Thank You for Providing Funding for the Conference to:

- ❖ ASK at The Arc Jacksonville
- ❖ Central Florida Parent Center
- ❖ Clay County KIDS Council
- ❖ Darifair Foods, Inc.
- ❖ Duval County Public Schools (DCPS)
- ❖ City of Jacksonville Disabilities Office
- ❖ Florida Diagnostic and Learning Resources System (FDLRS/Crown)
- ❖ Project 10 Connect/Duval
- ❖ SEDNET District 4
- ❖ The Arc Jacksonville
- ❖ University of Florida Division of Developmental Pediatrics
- ❖ School Liaison Office NAS Jacksonville
- ❖ Judy Cromartie
- ❖ Maxwell Fane

**PLEASE LET US KNOW IF THE CONFERENCE MET YOUR NEEDS BY COMPLETING THE
CONFERENCE EVALUATION FORM ATTACHED TO THE PROGRAM BEFORE YOU LEAVE.**



Tools for Success Family Conference

CONFERENCE AT A GLANCE

March 9, 2011

Continental Breakfast and Registration: 8:00 – 8:30 A.M.
 Opening Announcements & Welcome: 8:30 – 9:00 A.M.
 Place order/Purchase boxed lunch by: 9:00 A.M.

**Indicates Mental Health CEU's available for this session*

Room	Session 1 9:15 – 10:30 A.M.	Session 2 10:45 – 12:00 P.M.	Session 3 1:45-3:00 P.M.
148	A Transition IEP – It's way more than paperwork Tom Nurse	Developing a Vision and Plan for Your Family with Special Needs Tom Nurse	What is Inclusion? Beth Scanlan
149	* Rapid Response Team and De-escalation Techniques and Suicide Assessments Joe Mella	Psycho-educational Evaluation Candice Rosenberg	Social Skills in the Home Elisha Munago Katrina Ressa
153	Technology Tools for Duval County Public Schools Suzy Web	Legal Ways of Protecting Rights Charlotte Temple	Asset Building Charlotte Temple
157	Getting Over the Wall: Effective Communication in the IEP Meeting Jill Fane	Steps in Self-Directed IEP's and Advocacy Jill Fane	It's Those Wonderful Rights Jill Fane
158	Navigating Websites for Special Education Anna Brynild	Traveling the Seas of Emotion Melanie Provenza Kimberly Blezer	Building Kids Character Deborah Hansen
159	On Track to Transition Patrick Mulvihill	Component of a Transition IEP Patrick Mulvihill	On-Line Resources Bruce Glendenning Henry Schmitges
160	Look Who's Talking: Conversational Turn Taking Through Shared Reading Claudia Cuartero Joann Denmark	Problem-solving and RtI: An Overview and Impact on Teaching and Learning Michael MaAuley	Art Activities for Children with Disabilities Susan Gallo
162/163	*The Four Boxes: Assessing and Treating Challenging Behavior of Students with Special Needs Mae Barker	* Styles of Parenting and Resulting Outcomes in Children George Freeman	*Bullying Prevention Michael Stapleton
166/167	*Mental Health Panel Session 1	*Mental Health Panel Session 1 Continued	* Strong Medicine: The use and controversies of psychotropic medicines in children Michael Delahunt
Gentry A	Vendors	Vendors	Vendors

LUNCH/Keynote Address
"Life Beyond High School" 12:00-1:30



Tools for Success Family Conference

BREAKOUT SESSION 1

9:15 – 10:30 A.M.

**Indicates Mental Health CEU's available for this session*

A Transition IEP – It's way more than paperwork

Room 148

**Thomas Nurse, Special Needs Financial Advisor, Manning & Nurse:
Personal Financial Advisors for Families with Special Needs**

Developing a quality Transition IEP means shifting the focus of the IEP from what happens at school to a much broader focus on how school is a partner with other community and family resources to develop the connections to future employment, adult education, community participation, independent living and more. This session shares ideas for students and families to take a greater leadership role in refining those goals and making the connections.

***Rapid Response Team and De-escalation Techniques and Suicide Assessments**

Room 149

**Joe Mella, LCSW, Program Director for Rapid Response Team and
Community Family Services, Child Guidance Center**

Information about Rapid Response Team mental health assessments, de-escalation techniques and suicide assessment

CEU Session

Technology Tools for Duval County Public Schools

Room 153

Suzy Webb, Instruction Technology Coach – Duval County Public Schools

Come and explore the many Technology Tools that DCPS has to offer.

Getting Over the Wall: Effective Communication in the IEP Meeting

Room 157

Jill Hill Fane, Parent Trainer - Central Florida Parent Center

Both parents and educators report that IEP meetings are some of the most stressful events of each school year. Why? Why would a meeting which generally only takes place once each year cause such anxiety? This fun and interactive workshop examines the IEP experience from both sides of the table and explores proactive solutions for positive communication and collaborative results.



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BREAKOUT SESSION 1 Continued

9:15 – 10:30 A.M.

**Indicates Mental Health CEU's available for this session*

Navigating Websites for Special Education Information

Room 158

Anna Brynild, Parent Trainer

Do you know how to find information on the FLDOE (Florida Department of Education) website? Did you know there are very good websites to find information about IEP's? Have you ever wondered how to find the IDEA law? Then this workshop will help you navigate through the information highway.

On Track to Transition

Room 159

**Patrick Mulvihill, Project 10: Transition Education Network,
Region 2 Representative**

This workshop will provide invaluable information to parents, families, and instructional/ESE staff on issues relating to students with disabilities transitioning from high school to their life after high school.

Look Who's Talking; Conversational Turn Taking Through Shared Reading

Room 160

**Claudia Cuartero M.Ed., Technology Specialist FDLRS/Crown, Certified
Smart Board Trainer**

Joann Denmark M.S., CCC-SLP, Lighthouse Learning Center SLP

This presentation is designed to demonstrate how to help children communicate, learn language and have conversations using Shared Reading, objects, pictures and music supports. Participants will learn strategies for encouraging communication and tactics to keep the interaction going.

***The Four Boxes: Assessing and Treating**

Room 162

Challenging Behavior of Students with Special Needs

**Mae Barker, PhD, BCBA-D, Behavior Analyst, Florida Autism Consultants &
Educational Services with Florida Autism Consultants & Educational
Services**

It is essential for educational professionals who serve students with special needs to understand the Applied Behavior Analysis (ABA) approach to addressing challenging behavior. A main tenet of ABA is that behavior involves more than just what one does. Understanding behavior involves understanding contingencies of reinforcement. Audience members will be taught about contingencies of reinforcement through plentiful exercises involving filling in the "four boxes." This requires describing exactly what the student is doing, looking at the student's motivation, and pinpointing what is occurring before and after the student's response. This process of Functional Behavioral Assessment (FBA) allows one to develop a working hypothesis as to why a student is behaving in a certain way and develop appropriate reduction strategies. Audience members will receive follow-up resources for continuing their knowledge in this topic and tools that they can use as soon as they return to the classroom.

CEU Session



Tools for Success Family Conference

BREAKOUT SESSION 1 Continued

9:15 – 10:30 A.M.

**Indicates Mental Health CEU's available for this session*

***Mental Health Panel Session 1**

Room 166

CEU Session

Jayne Carter, Substance Abuse Program Director, DCF

Marion Moore, NAMI president

Kim Cruise, Behavior Analyst, First Coast Behavioral Solutions

Donna Thomas, Program Director of Targeted Case Management, Child Guidance Center

Michael Delahunt, MD/Pediatric Psychiatrist, Nemours

Nelson Willis, Inpatient Clinician/Clinical Team Leader, MHRC

A panel of mental health providers will present their specific role in the field.

Question/answer time will be provided at the end of the session.

BREAKOUT SESSION 2

10:45 – 12:00 A.M.

**Indicates Mental Health CEU's available for this session*

Developing a Vision and Plan for Your Family with Special Needs

Room 148

Thomas Nurse, Special Needs Financial Advisor, Manning & Nurse:

Personal Financial Advisors for Families with Special Needs

Raising a child or children with special needs brings with it many unforeseen gifts, but also poses some serious challenges, both now and into the future. Many families report grave concerns about what will happen to their child with special needs as the parent's age and eventually pass. Having a family plan that takes into consideration the legal, financial and family intentions for someone with special needs takes a concerted effort. It can also result in far greater peace of mind, knowing you now have things in place for the future. Join Tom Nurse, a very experienced special needs financial planner, as he helps you understand the steps you can take to create your family's plan.

Psycho-educational Evaluation: What is it? Why is it important? How does it assist in helping my child succeed?

Room 149

Candice Rosenberg, Educational Coordinator for FDLRS

University Center UF

Have you ever looked at a psycho-educational evaluation and thought what does it mean? How do these numbers help my child? This presentation will teach you how to make sense of this report and how to use this information.



Tools for Success Family Conference

BREAKOUT SESSION 2 Continued

10:45 – 12:00 P.M.

**Indicates Mental Health CEU's available for this session*

Legal Ways of Protecting Rights

Room 153

Charlotte Temple, Advocacy Director, The Arc Jacksonville, Inc.

All legal rights transfer at 18. However, some individuals with disabilities may need some assistance to protect their rights. Come explore protection of rights, from the least restrictive to guardian advocacy and guardianship.

Steps in Self-Directed IEP's and Advocacy

Room 157

Jill Hill Fane, Parent Trainer, Central FL Parent Center, Inc.

Anne Wilson, MST, BCaBA, Center for Autism and Related Disabilities (CARD)

Individual Education Plans (IEP) have guided the Academic Planning process for students with disabilities since the passage of the Education for All Handicapped Children Act of 1975. In this presentation we will discuss the history of IEP's, current research, and how educators are preparing students for self directed IEPs.

Parents who attend this session will learn the importance of self advocacy and the steps in teaching their child How to do Self-Directed IEPs.

Traveling the Seas of Emotion

Room 158

**Melanie Provenza, Family Resource Specialist University of Florida-
Northeastern Florida Early Steps**

**Kimberly Belzer, Family Resource Specialist University of Florida-
Northeastern Florida Early Steps**

This session is an overall discussion of being a parent, both of "typical" and special needs children and the stages of emotions you go through when trying to help them develop in the best way you know how.

Component of a Transition IEP

Room 159

**Patrick Mulvihill, Project 10: Transition Education Network,
Region 2 Representative**

This workshop will provide invaluable information to parents, families, and instructional/ESE staff on the importance of creating quality transition IEPs and the importance of student and family involvement.



Tools for Success Family Conference

BREAKOUT SESSION 2 Continued

10:45 – 12:00 P.M.

**Indicates Mental Health CEU's available for this session*

Problem-solving and RtI: An overview and impact on teaching and learning

Room 160

Michael McAuley, RtI Facilitator – University of South Florida PS/RtI Project

This session will introduce Response to Intervention (RtI) a process that provides interventions and educational supports to **all** students at increasing levels of intensity based on their needs.

***Styles of Parenting and Resulting Outcomes in Children**

Room 162

George Freeman, Florida Certified Behavior Analyst, Behavior Specialist for St. Johns County School District

Participants will differentiate three parenting styles and their respective effects on children. The balance between relationship and teaching responsibility will be explored.

CEU Session

***Mental Health Panel Session 1 Continued**

Room 166

Jayne Carter, Substance Abuse Program Director, DCF

Marion Moore, NAMI president

Kim Cruise, Behavior Analyst, First Coast Behavioral Solutions

Donna Thomas, Program Director of Targeted Case Management, Child Guidance Center

Michael Delahunt, MD/Pediatric Psychiatrist, Nemours

Nelson Willis, Inpatient Clinician/Clinical Team Leader, MHRC

A panel of mental health providers will present their specific role in the field. Question/answer time will be provided at the end of the session.

CEU Session



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LUNCH: Keynote Address "Life Beyond High School"

12:00 – 1:30 P.M.

**Don't Miss:
"Life Beyond High School" in Gentry Auditorium**

The keynote address will include a panel of former public school students.

Keyaire Law is currently a sophomore in the Arc Academy - On Campus Transition (OCT) program at the University of North Florida. She graduated from Sandalwood High School in Jacksonville, FL in June 2009. She has a love for sports, community service, and leadership. Keyaire has a passion for working in the business field and would like to open up her own business in the future. She is currently employed by AmeriCorps and provides her assistance, guidance, and advice to other University students experiencing difficult challenges. In conclusion, Keyaire would like to share these words: "even though you do have a disability, you can come to the OCT and receive an education and learn as much knowledge as my typically developing peers here at the University."

Tyler Rounds was diagnosed with Autism at age 6. In kindergarten, he was in an autistic classroom all day. Beginning in 1st grade, he was mainstreamed part-time into a regular classroom. Then in the second half of 2nd grade, he was mainstreamed in a regular classroom full-time, which was his academic placement for the remainder of his elementary school years as well as all throughout middle and high school. He graduated in 2001 with a standard high school diploma, and last year graduated with a bachelor's degree in communication from UNF. He states, "My success has come from the encouragement of my parents, family, teachers, peers and others who have pushed me and inspired me to do my very best."

Kyle Walsh and Bilal Abduljaber will share what it's like to be a high school student with Autism. They will discuss the things that have been hard or more challenging during their time at Ridgeview High School (Kyle) in Clay County and Bartram Trails High School (Bilal) in St. Johns County. More importantly, they will talk about the things they have been successful at, the people who have helped them achieve, their friendships, their hopes for the future and their ultimate goal for employment.

James Huston is a young man who is navigating the world with Aspergers Syndrome. He is developing coaching materials for parents and teachers etc., to help students with Aspergers Syndrome understand the social world around them. His program is currently in the pilot mode. As a person with Aspergers Syndrome himself, he is able to give his first hand experiences.

Continued



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Aaron C. Bates, BA, JD

Aaron Bates is an attorney with the Maher Law Firm in Orlando, Florida, focusing his practice on civil litigation and civil rights, particularly ensuring that the disabled receive equal treatment under the law. Aaron is a graduate of Duval County Public Schools. He is also a graduate of Florida State University. He obtained undergraduate degrees in political science and international affairs in just three years. He graduated from Florida State College of Law in only two and a half years. At age 23, Aaron was one of the youngest Florida State Law School graduates since the school's inception. Mr. Bates has advocated before the Florida Governor and Florida legislature for disability rights and reform of the Florida Medicaid system. Most recently, he was responsible for advocating for, and securing the passing of, the landmark Florida Personal Care Attendant Program, Florida Statutes § 413.402.

BREAKOUT SESSION 3

1:45 – 3:00 P.M.

**Indicates Mental Health CEU's available for this session*

What is Inclusion?

Room 148

Beth Scanlan, Coordinator – Florida Inclusion Network

This session will provide an overview of why we have inclusive classrooms, what it is and is not, and how parents can be involved as a partner with the school.

Social Skills in the Home

Elisha Munago, CARD

Katrina Ressa, CARD

This session will focus on teaching social skills to children and adolescents in the home – different methods and approaches to teaching will be covered as well as how to work with your child's school to support social skill development.

Asset Building

Room 153

Charlotte Temple, Advocacy Director, The Arc Jacksonville, Inc.

Come explore the options individuals with disabilities have to build assets and maintain the necessary supports and benefits for government programs. SSI, Medicaid and Medicaid Waiver all have an asset limit of \$2,000 with some exceptions. Come to this session and let's have a conversation about the exceptions. Pooled Trusts, IDA, PASSS and other options will be discussed.



Tools for Success Family Conference

BREAKOUT SESSION 3 Continued

1:45 – 3:00 P.M.

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It's Those Wonderful Rights

Room 157

Jill Hill Fane, Parent Trainer - Central Florida Parent Center

Characters from the holiday classic movie *"It's a Wonderful Life"* assist in presenting this fun and interactive presentation about procedural safeguards. These provisions, in compliance with the Individuals with Disabilities Education Improvement Act (IDEA), protect parents' and students' rights with respect to the provision of a free appropriate public education (FAPE). With rights come responsibilities, and understanding their rights and responsibilities will help parents to become informed and active participants in the special education process. Come celebrate those Wonderful Rights!

Building Kids of Character

Room 158

Deborah Hansen, Coordinator, Character Education, DCPS

This session will discuss the importance of parental role modeling in Building Kids Character. Specific strategies will also be offered that can easily be infused into any family's routine and culture. We will also discuss bully prevention strategies, as well as the DCPS policy on bully prevention and reporting.

On-Line Educational Resources

Room 159

Bruce Glendenning, B.S., M.Ed., SLP, Technology Specialist, FDLRS/Crown Henry Schmitges, B.S., M.S., Human Resources Specialist, FDLRS/Crown

Information will be provided for parents and educators regarding on-line educational resources that are free or at a minimal cost. Resources discussed will include the areas of Reading, Writing, Math, Science and Visual Supports.

Art Activities for Children with Disabilities

Room 160

Susan Gallo, Director of Education Cummer Museum of Arts & Gardens

This session will introduce parents and teachers to art-looking and art-making activities that are tailored to the needs of children with disabilities. Adaptive art-making tools, resources and integration of music, dramatic play and children's literature into art activities will be highlighted in this hands-on interactive session.



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BREAKOUT SESSION 3 Continued

1:45 – 3:00 P.M.

**Indicates Mental Health CEU's available for this session*

***Bullying Prevention**

Room 162

CEU Session

Michael Stapleton, Stapleton Consulting Services

The goal of this workshop is to teach educators/parents about the myths of bullying, techniques that work and don't work and ways to change community culture to prevent bullying from continuing.

***Strong Medicine: The use and controversies of
psychotropic medicines in children.**

Room 166

CEU Session

Michael Delahunt, MD, Pediatric Psychiatrist Nemours

This session will provide a balanced general overview of the risks, benefits, and recent controversies regarding the role of medicines in the treatment of emotional and behavioral disorders in children.



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**PLEASE LET US KNOW IF THE CONFERENCE MET YOUR NEEDS
BY COMPLETING THE CONFERENCE EVALUATION FORM AT THE BACK OF THIS
PROGRAM BEFORE YOU LEAVE.**

*Many thanks to the CONFERENCE PLANNING COMMITTEE,
whose job is to plan, develop, organize, coordinate, and conduct the conference:*

Leslie Allen – Child Guidance Center
Karen Campbell – DCPS
Karen Cariveau – DCPS
Jane Chafin – Child Guidance Center
Darrell Cooper – DCPS
Jill Fane – CFPC
Terri Glover – Dept. of Children & Families
Susan Law – FDLRS/Crown

Kathy Lawrence – SEDNET
Rosemarie Parsch – DCPS
Candace Rosenberg – FDLRS/UF
Beth Scanlan – FIN/Duval
Henry Schmitges – FDLRS/Crown
Nichole Scholl - DCPS
Charlotte Temple – ASK at The Arc
Jacksonville

Judy Glendenning – FDLRS /Crown
Conference Chairperson

**THE PLANNING COMMITTEE HOPES YOUR ATTENDANCE AT THIS CONFERENCE IS
REWARDING AND USEFUL. WE HAVE ATTEMPTED TO ASSEMBLE A VARIED
PROGRAM BASED ON THE INPUT OF MANY FAMILIES FROM THROUGHOUT THE
NORTHEAST FLORIDA AREA. IF YOU HAVE A SUGGESTION OR REQUEST, PLEASE
EMAIL IT TO FDLRS/Crown @ glendennij@duvalschools.org**



Tools for Success Family Conference

Notes:



Tools for Success Family Conference

The 16th Annual Tools for Success Family Conference Conference Evaluation

Please use this form to rate each session you attended:

1 = Poor 2 = Fair 3 = Good 4 = Very Good 5 = Excellent

Breakout Session 1:

Title: _____

Rating: (circle your choice) 1 2 3 4 5

Breakout Session 2:

Title: _____

Rating: (circle your choice) 1 2 3 4 5

Breakout Session 3:

Title: _____

Rating: (circle your choice) 1 2 3 4 5

Overall Conference Rating:

Rating: (circle your choice) 1 2 3 4 5

My favorite part of the conference was:

The part of the conference I could have done without was:

The session I wanted to attend but didn't have time was:

Next time I would like more information on:

THANK YOU!
PLEASE TURN THIS FORM IN AT THE REGISTRATION TABLE AS YOU LEAVE