



Examining the Changes and Impact of the Common Core State/Florida Standards Assessments

Superintendent Report

November 4, 2014

Reading Component

FCAT 2.0

- Grades 3-10 participate
- Grades 6-10 Computer-based
- Two 70-minute sessions (140 minutes)
- All Multiple Choice
- No Listening Items
- No Editing Task
- Separate Score for Writing Test

FSA

- Grades 3-11 participate
- Grades 5-11 Computer-based
- Two sessions
 - Grades 3-5: 160 total minutes
 - Grades 6-8: 170 total minutes
 - Grades 9-11: 180 total minutes
- Multiple Choice, Multi-Select, Drop Downs, Open Response, Hot Text
- Grades 5-11 include Listening Items - will require headphones
- Editing (Grammar) Task Included
- Writing included as part of reading score

Writing Component

FCAT 2.0

- Grades 4, 8 and 10 participate
- No Computer-based Writing
- 60 Minute Session
- Prompt Only
- 6 Point Rubric
- Sunshine State Standards
- 2 Human Scorers
- Scores of .5 Possible
- Separate Score from Reading Test

FSA

- Grades 4-11 participate
- Grades 4-7 Paper-based
- Grades 8-11 Computer-based
- 90 Minute Session (may be extended to 120 minutes if needed)
- Text Sets to Read before Prompt
- 10 Point Rubric
- 1 Human and 1 Computer Scorer
- Only Whole Scores Possible
- Included in a whole score with the FSA Reading Test

Mathematics Component

FCAT 2.0

- Grades 3-8 participate
- Grades 5-6 Computer-based
- Two 70-minute sessions (140 minutes)
- Multiple Choice and Gridded Response (3rd had only MC)
- Reference Sheets allowed
- Four Function Calculator (7-8)

FSA

- Grades 3-8 participate
- Grades 5-8 Computer-based
- Sessions and Minutes
 - Grades 3-5: 2 sessions for a total of 160 minutes
 - Grades 6-8: 3 sessions for a total of 180 minutes
- Multiple Choice, Multi-Select, Graphic Response (Drag and Drop, Drawing, Hot Spot, Graphing), Table Response, Equation Response, Simulation Response, Natural Language (short/extended) Response, Matching Item Response
- Reference Sheets not allowed
- Scientific Calculator (7-8; not for session 1)

Math EOC Component

FCAT 2.0 EOC

- Includes only Algebra 1 and Geometry
- Computer-based
- Two sessions, 160 total minutes
- Multiple Choice and Fill-in Response
- Reference Sheets allowed
- Algebra – Four Function Calculator; Geometry – Scientific Calculator

FSA EOC

- Includes Algebra 1, Geometry, and Algebra 2
- Computer-based
- Two sessions, 180 total minutes
- Multiple Choice, Multi-Select, Graphic Response (Drag and Drop, Drawing, Hot Spot, Graphing) Table Response, Equation Response, Simulation Response, Natural Language (short/extended) Response, Matching Item Response
- Includes higher level topics such as modeling and statistics
- Heavier weighting factors and more questions on advanced mathematics
- Reference Sheets not allowed
- Scientific Calculator

Impact of the shift from State Standards to Common Core State Standards in the State of Kentucky

Grade	Entity	Subject	2011 Proficiency	2012 Proficiency	Change in Percentage Points
3	Kentucky	ELA	81	49	-31
4	Kentucky	ELA	74	47	-26
5	Kentucky	ELA	74	48	-27
6	Kentucky	ELA	72	46	-26
7	Kentucky	ELA	67	48	-19
8	Kentucky	ELA	71	47	-25
ELA AVERAGE					-26
3	Kentucky	Math	78	43	-35
4	Kentucky	Math	75	40	-35
5	Kentucky	Math	66	39	-27
6	Kentucky	Math	70	42	-28
7	Kentucky	Math	66	39	-27
8	Kentucky	Math	60	42	-18
MATH AVERAGE					-28

Impact of the shift from State Standards to Common Core State Standards in Jefferson County Public Schools

Grade	Entity	Subject	2011 Proficiency	2012 Proficiency	Change in Percentage Points
3	JCPS	ELA	69	42	-26
4	JCPS	ELA	63	42	-21
5	JCPS	ELA	64	43	-21
6	JCPS	ELA	58	37	-21
7	JCPS	ELA	57	37	-20
8	JCPS	ELA	62	39	-23
ELA AVERAGE					-22
3	JCPS	Math	68	39	-29
4	JCPS	Math	65	33	-32
5	JCPS	Math	55	33	-22
6	JCPS	Math	54	32	-23
7	JCPS	Math	51	31	-20
8	JCPS	Math	49	35	-14
MATH AVERAGE					-23

Impact of the shift from State Standards to Common Core State Standards in New York State

Grade	Entity	Subject	2012 Proficiency	2013 Proficiency	Change in Percentage Points
3	NY State	ELA	56	31	-25
4	NY State	ELA	59	30	-29
5	NY State	ELA	58	30	-28
6	NY State	ELA	56	30	-26
7	NY State	ELA	52	31	-21
8	NY State	ELA	50	34	-16
ELA AVERAGE					-24
3	NY State	Math	61	34	-27
4	NY State	Math	69	36	-33
5	NY State	Math	67	30	-37
6	NY State	Math	65	31	-34
7	NY State	Math	65	28	-37
8	NY State	Math	61	28	-33
MATH AVERAGE					-34

Impact of the shift from State Standards to Common Core State Standards in New York City Schools

Grade	Entity	Subject	2012 Proficiency	2013 Proficiency	Change in Percentage Points
3	NYC	ELA	49	28	-21
4	NYC	ELA	52	27	-25
5	NYC	ELA	52	29	-23
6	NYC	ELA	45	23	-22
7	NYC	ELA	43	26	-17
8	NYC	ELA	39	25	-14
ELA AVERAGE					-20
3	NYC	Math	57	33	-24
4	NYC	Math	66	35	-31
5	NYC	Math	65	30	-35
6	NYC	Math	59	29	-30
7	NYC	Math	57	25	-32
8	NYC	Math	55	26	-29
MATH AVERAGE					-30

Superintendent and Board Resolution

- Supports new standards and assessments as well as transparently publishing all results at the teacher, school, and district level to establish baseline data
- Main concern rooted in lack of field testing of new assessment in Florida and inability to legitimately establish learning gains by comparing previous standards/assessments to new ones this year
- Recommends that school grades not be issued during transition year to allow for baseline data to be set
- Postpone tying principal and teacher evaluations and student retention to results during the transition year